



Level: A
Aim: To introduce and explore the concept of a visit
Attainment Outcome: **People in the Past:** People, events and societies of significance in the past
People in Society: People and needs in society

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
1. To explore what people see and do in Cairndow.	1. Children discuss own holiday/visits/school trips. 2. Bring in holiday snaps for wall display.	C / G	Photos Postcards Brochures Posters	Tourists visit an area for pleasure. Anyone can be a tourist.	Contributing to class display.	
	3. Favourite holiday stories/memories. Holiday 'Photo Box'. Worksheet A1.1	C / I	Class display Photo Box Worksheet A1.1	Importance of leisure time - visits and holidays.		Worksheet A1.1
	4. Sort 'Holiday Items Box' by identifying items with particular kinds of holiday visit. Worksheets A1.2 and A1.3	C/ G / I	Class display Holiday Items Box <ul style="list-style-type: none"> • swimsuit • binoculars • raincoat • walking boots • ski goggles • map, etc. Worksheets A1.2, A1.3	People need to record memories (photos). People need appropriate clothing/equipment. People need directions (map).	Sorting/categorising items. Oral responses - explanation. Representing memories pictorially.	Worksheet A1.3



Level: A
Aim: To develop/extend awareness of Cairndow and familiarise children with simple outlines of Loch Fyne
Attainment Outcome: **People and Place:** The human environment: human/physical interactions

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
2. To develop awareness of the Cairndow area and introduce 'Here We Are' project.	1. Discuss Cairndow area: - Why would tourists visit? - What local industries exist? - Why is it significant? 2. Visit Here We Are. Use Visit Sheets A1-A6.	C	Leaflets Posters Brochures Photos Postcards Visit Sheets A1-A6 (at Cairndow)	Features of the local area which are significant and why.	Observing and recording as part of visit activities. Drawing. Photography.	Photos, drawings
3. To develop a mental map of Loch Fyne and identify main physical features	1. Children locate Loch Fyne on map of Scotland. 2. Look at basic shape of loch using Worksheet A3.1. 3. Use photographs from visits to discuss features. 4. Colour Key.	C / G	Scotland map Leaflets about, and photos and posters of Loch Fyne Worksheet A3.1	General physical shape of Loch Fyne and surrounding area.	Observing and classifying simple information from graphs.	Worksheet A3.1
4. To develop an understanding of local transport and its importance	1. Discuss how they get to school, how they go on holiday etc. Worksheets A4.1, A4.2, A4.3 2. Discuss journey of fish to London. Look at local Loch Fyne links. Worksheet A4.4	C / G	Pictures, books on transport Point out transport links on visit Worksheets A4.1, A4.2, A4.3, A4.4	Good transport links are essential to the success of Loch Fyne Fisheries.	Answering simple questions. Recognising familiar methods of transport.	Worksheet A4.4



Level: A
Aim: To explore the basic human need for shelter
Attainment Outcome: **People in Society:** Developing awareness of own physical needs
People and Place: The human environment

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
5. To develop awareness of the basic human need for shelter: home	1. Discuss where children live. Look at different types of home. 2. Study old photographs of Cairndow dwellings in groups. Children could draw their favourite one. 3. Copy Cairndow home. Draw own home and write a short description of it. Worksheets A5.1 and A5.2 (Children could also design their ideal home as follow-up)	C / G	Photos, pictures of own home Photos of old Cairndow Worksheets A5.1 A5.2	Everyone needs shelter. Homes have changed over the years. People live in a variety of different dwellings.	Answering simple questions orally (to describe changes)	Worksheet A5.1, A5.2
6. To develop an understanding of the need for activities which produce an income	Discuss activities children would like to do when they grow up. Worksheets A6.1, A6.2	C / G	Worksheets A6.1, A6.2	People generally need to work for an income.	Expressing opinions orally.	Worksheet A6.2



Level: A
Aim: To explore Loch Fyne's main sources of work
Attainment Outcome: **People in the Past:** People, events and societies of significance in the past
People in Society: People and needs in society

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
7. To explore Loch Fyne's main sources of work: - Fish Farm - Tree Shop - Fishing Industry - Restaurant - Gardens	1. Children develop awareness of the physical beauty of Loch Fyne - look at photos, websites. 2. Look at significant sources of employment at Loch Fyne - point these out on visit. 3. Complete Worksheet A7.1 using Worksheet A7.2	C / G	Photos of Loch Fyne websites	People on Loch Fyne are employed in various forms of work.	Matching.	Worksheets A7.1, A7.2



Level: A
Aim: To develop an understanding of the significance of tourists in the local area
Attainment Outcome: **People in Society:** People and needs in society
People and Place: The human environment

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
8. To develop an awareness of the importance of tourism to the local economy of Loch Fyne	1. Discuss reasons why tourists may come to Loch Fyne. 2. Discuss ways of making a site attractive to tourists (look at brochures). 3. Design tourist advert for Loch Fyne area (Worksheet A8.1).	C / G	Brochures Worksheet A8.1	Tourists are important for Loch Fyne.	Using simple enquiry methods to generate ideas.	Worksheet A8.1
	4. Discuss the significance of Cairndow district to tourism. Make a collage of Cairndow district using brochures.	C / G	Brochures Paper Scissors Pens Glue, etc.	The local area caters for tourism by providing a variety of interesting visits. This helps the local economy.		
	5. Discuss what kind of things tourists may buy on a visit to Loch Fyne (Worksheets A8.1, A8.2).	C / G	Worksheet A8.2 Photos Diagram			Worksheet A8.2



Level: B
Aim: To learn the location of Loch Fyne in Scotland and some of the physical features of the loch
Attainment Outcome: **People and Place:** Using maps

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
1. To locate Loch Fyne on map of Scotland	1. Use an atlas to find Loch Fyne. 2. Trace fault lines which divide Highlands and Central Lowlands and locate Loch Fyne (possibly use big map for wall showing location of Loch Fyne).	C	Atlas for each child Large wall map	Location of Loch Fyne. Natural physical division in Scotland giving rise to different natural landscapes.	Extracting information from an atlas or map.	Extract information from a map Pinpoint Loch Fyne on a map
2. To extend knowledge of some physical features of Loch Fyne	Locate Ardkinglas river on local map. Locate Ardkinglas Estate and significant features within it on the map. Worksheets B2.1, B2.2	C / G	Local maps Website Photos B2.1, B2.2	Location of main physical features of Loch Fyne and surrounding environment.	As above	Worksheets B2.1, B2.2



Level: B
Aim: To learn some facts about the Ardinglas Estate and some leisure activities associated with it
Attainment Outcome: **People and Place:** Human/physical interactions
People in Society: Rules, rights and responsibilities in society

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
3. To gain further knowledge about the estate of Ardinglas.	1. Children given information about Ardinglas Estate and various activities. Worksheet B3.1	C / G	Maps / pictures of Ardinglas Estate and activities Worksheet B3.1	Facts about land formation (simple). Facts about a variety of activities on estate grounds.	Processing information and recording it via Worksheet B3.1.	Worksheet B3.1
	2. Discuss leisure activities on Ardinglas (gardens/fishing). 3. Discuss boundaries between leisure and industry (fishing).	C / G	As above	Facts about leisure activities on Ardinglas. Boundaries between leisure and industry.		

Producing a class map on the wall, complete with labels, would be a good idea here, as would a group/class visit to Ardinglas Estate. The visiting group/class could then complete the Here We Are and Cairndow Job Questionnaires (Lesson 10).



Level: B
Aim: Children learn about the clans who lived in Argyll
Attainment Outcome: **People in the Past:** People, events, and societies of significance in the past

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
4. To study the clans that inhabited Argyll and the Loch Fyne area	1. Discuss 'What was a clan?'. Children read Resource Card B1 and answer questions. Worksheet B4.1	C / G / I	Books Resource Card B1 Video Worksheet B4.1	What a clan was. Facts about clan life.	Extracting relevant information. Presenting information.	Worksheet B4.1
	2. Children given information about where the clans lived in Argyll. Complete 'Clan Map' of Argyll (Worksheet B4.2).	C / I	As above Resource Card B1	Facts about location of various clans around Argyll area.	As above	Worksheet B4.2
	3. Discuss history of Ardkinglas (Noble).	C	Photos from Here We Are Resource Card B2	Some of the history of a current landowning family.	Drawing conclusions.	



Level: B
Aim: To learn what clan life was like, and the significance of tartan
Attainment Outcome: **People in the Past:** People, events and societies of significance in the past;
 The importance of preserving heritage

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
5. To study how clansmen lived and the clothes they wore	1. Children given Resource Card B1. Complete 'Tartan Map' showing location of clans and their tartans. Worksheet B5.1	G / I	Resource Card B1 Worksheet	Clan tartans of main Argyll clans and how to draw them.	Extracting information.	Worksheet B5.1
	2. Children given Resource Card B3 and asked to write a description of life inside a Black House. Discuss answers - comparisons with own homes. 3. Complete Worksheets B5.2, B5.3.	C / I	Resource Card B3 Worksheets B5.2, B5.3	Inside and outside of a typical Black House.	Extracting and using information.	Worksheets B5.2, B5.3 Written descriptions



Level: B
Aim: Children learn about the saints who brought Christianity to Argyll
Attainment Outcome: **People in the Past:** People, events, and societies of significance in the past
The importance of preserving heritage

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
6. To study Columba and learn how Christianity came to Argyll	1. Children given Resource Card B4. Discuss effects of Christianity in Scotland and Argyll*.	C	Resource Card B4	Names and dates of saints who brought Christianity to Argyll.	Extracting information from sources.	
	2. Children give written answers to questions on Columba. Worksheet B6.1	I	Worksheet B6.1			Worksheet B6.1

* There are opportunities for classroom display here - e.g. life of saints and related information.



Level: C

Aim: To encourage children to observe how the environment of Cairndow has changed since the Victorian era

Attainment Outcome: **People and Place:** The physical environment: human/physical interactions

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
1. To compare the present environment of Cairndow with the past	1. Read Resource Card C1 and write comparison between Cairndow now and in Victorian times. Worksheet C1.1	C / I	Resource Card C1 Photographs Worksheet C1.1	How the environment has changed over time.	Extracting key information.	Worksheet C1.1
	2. Class construct frieze on wall, contrasting Cairndow village now and then.	C / I	Art materials Old photographs New photographs			



Level: C
Aim: To explore the transport links used by the modern industry of Cairndow and compare it to Victorian times
Attainment Outcome: **People and Place:** Using maps; Human/physical interactions

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
2. To plot modern transport links with Cairndow and compare with Victorian times	1. Plot transport links on map of Cairndow/West of Scotland. Worksheet C2.1	C / I	Maps of West of Scotland Worksheet C2.1	Transport links from Cairndow to rest of Scotland.	Extension of mapping skills. Knowledge of common map symbols.	Worksheet C2.1
	2. Discuss types of transport available today and contrast with Victorian period. Sort types of transport into appropriate period. Worksheets C2.2, C2.3, C2.4, C2.5, C2.6	C / I	Worksheets C2.2, C2.3, C2.4, C2.5, C2.6	Contrast between types of transport now and in the Victorian era.	Sorting into appropriate categories.	Worksheets C2.2, C2.3, C2.4, C2.5, C2.6



Level: C
Aim: To explore the reasons for transport changes
Attainment Outcome: **People and Place:** The human environment: human/physical interactions

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
3. To explore the reasons for the changes in transport links from Cairndow	1. Children look at costs of travel in Victorian era. Plan a journey from old timetables/prices. Worksheet C3.1	C / I (pairs)	Victorian Timetables Worksheet C3.1	Infrequency and unreliability of transport links from Cairndow in Victorian times.	Using timetables.	Worksheet C3.1
	2. Children compare Victorian timetables with modern equivalent. Look at regularity of service, comfort, and cost. 3. Plan a journey using present-day timetables. C3.2	G / I	Present-day timetables Worksheet C3.2	Present-day transport links from Cairndow.	As above	Worksheet C3.2



Level: C
Aim: To increase children’s knowledge of the herring industry that existed on Loch Fyne during the Victorian era
Attainment Outcome: **People and Place:** The human environment: human/physical limitations

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
4. To increase awareness of the herring industry in Victorian times	1. In pairs, children read daily routine of herring fishermen on Loch Fyne in Victorian era. Contrast with daily routine and conditions of service of those who work for Loch Fyne Oysters today. Worksheets C4.1, C4.2	I (pairs)	Resource Cards Worksheets C4.1, C4.2	Main features of herring fishing and Loch Fyne Oysters.	Contrasting key points. Presenting conclusions.	Worksheets C4.1, C4.2



Level: C
Aim: To increase children's awareness of how buildings change over time
Attainment Outcome: **People in the Past:** Change and continuity; cause and effect; Time and historical sequences

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
5. To look at Ardkinglas House, and its history and residents	1. Children use information on Resource Card B2 to find out about Ardkinglas House and its history. Worksheets C5.1, C5.2, C5.3	Pairs	Resource Card B2 Worksheets C5.1, C5.2, C5.3	How Ardkinglas House has changed over time.	Putting a series of events and dates into chronological order (sequencing).	Worksheets C5.1, C5.2, C5.3
	2. Class display timeline of Ardkinglas Estate. Construct individual timeline - use Resource Cards to help.	C/1	Art resources Resource Cards		Presenting information clearly.	Timeline
	3. Look at the Noble family tree. Complete own family tree (homework).	C/I	Resource Card Homework		Reading a family tree. Making a family tree.	



Level: C
Aim: To increase children's knowledge of design and architectural features from the Victorian period

Attainment Outcome:

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
6. To compare two types of architecture from Victorian period	1. Look at photos of Ardinglas House (external) and note features.	C/I	Photos of Ardinglas House	Styles of buildings in Victorian era.	Knowledge of design features of buildings from Victorian era.	
	2. Compare and contrast above with photos of Cairndow Cottage. Worksheets C6.1, C6.2, C6.3	C/I	Photos of Victorian cottage in Cairndow Worksheets C6.1, C6.2, C6.3	Comparing and contrasting	As above	Worksheets C6.1, C6.2, C6.3
	3. Compare with a modern building, even child's own house (homework).	I	Photos of own house Worksheets C6.2, C6.3		Comparing and contrasting	

Activity 3 could be combined with a visit to Here We Are.



Level: C
Aim: To increase children's awareness of Shinty and Curling in the Victorian era
Attainment Outcome: **People In Society:** Sports and leisure
People In the Past: Change and continuity

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
7. To look at the sports of Shinty and Curling, and assess their popularity around Loch Fyne both now and in the Victorian era	1. Read Resource Card C2 and Resource Card C3. 2. Look at internet for information on rules, equipment, and teams. 3. Look at Shinty stick and ball. 4. Discuss similarities with more common sports. 5. Children produce a sheet or poster with information from their research.	G/I	Resource Card C2 and Resource Card C3 Internet Encyclopedia Art Resources	Shinty and Curling are historic sports in Scotland which flourish today.	Extracting information from a variety of sources.	Research Poster
	6. Discuss equipment needed to participate in Shinty and Curling. Worksheets C7.1, C7.2	C/I	As above Worksheets C7.1, C7.2	Shinty and Curling require specialised equipment.	As above	Worksheets C7.1, C7.2



Level: D
Aim: To pinpoint location of and extract geographical information about Loch Fyne from a variety of sources
Attainment Outcome: **People and Place:** Using maps

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
1. To locate Cairndow on maps and relate to travel routes	1. Locate Cairndow on an OS map using lines of latitude and longitude.	I	Atlas OS map of Scotland	Reading maps and extracting information.	Identifying, selecting, and processing information from a variety of sources.	
	2. Describe main features of Loch Fyne and surrounding hills using a variety of maps: OS map, Climate map, Population map. Use four figure grid references. Worksheet D1.1	G/I	OS map Climate map Population map Worksheet D1.1	As above	As above	Worksheet D1.1
	3. Plot travel routes to Cairndow. Worksheet D1.2	G	Atlases, maps (including road), timetables and train destinations Worksheet D1.2	As above Reading and using timetables.		Worksheet D1.2
	4. Write a short account of geographical features and data identified above.	G		Main geographical features contained in maps of Loch Fyne.		

The focus of this can easily be extended and become more of a detailed input on maps and data handling.



Level: D
Aim: To find out to what extent Cairndow and the Here We Are project are an asset to the community and to visitors
Attainment Outcome: **People and Place:** Human/physical interactions

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
2. To find out what tourists expect from Cairndow and Ardkinglas, and how they meet these expectations	1. Children brainstorm all possible activities/amenities and attractions that exist in the environment of Loch Fyne.	C/G		Collecting information about tourist amenities and attractions around Loch Fyne.		
	2. Children devise a survey questionnaire to establish how well the Here We Are project is known in the local community and among tourists. Collate results.	Small groups	Questionnaire Access to surrounding community - Loch Fyne Oysters, Inverary	Structuring and implementing a survey with a questionnaire.	Planning a task systematically.	Questionnaire
	3. Compare and contrast views of tourists with those of the wider community.	C/G				
	4. Draw up conclusions relating to the Here We Are project	G		Comparing and contrasting relevant geographical information.	Evaluating usefulness and reliability of information.	



Level: D
Aim: To find out how the Here We Are project will affect Cairndow and the surrounding area

Attainment Outcome:

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
3. To explore how Here We Are and the LFO development will affect the area around Cairndow and Loch Fyne	1. Children discuss the significance of Here We Are and its aims.	C	Photos Resource Cards Visit/talk by Here We Are representative	Examining objectively the issues facing the Here We Are project, and its effectiveness in dealing with them.	Evaluating information and drawing conclusions.	
	2. Discuss possible benefits of Here We Are to the local environment: tourism, land use, the economy, and the environment. Worksheet D3.1	C/I	Worksheet D3.1			Worksheet D3.1
	3. Prepare and hold debate on development of rural Scotland for tourism.	C/I	Internet* Resource Cards	Structure of argumentation.	Class debating. Structuring an argument.	Class debate - video

* Useful websites may include: www.scottish.parliament.uk, www.visitscotland.com



Level: D
Aim: To find out the extent of the economic impact on the local environment of the Cairndow/Loch Fyne development
Attainment Outcome: **People in Society:** The importance of local and global interdependence

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
4. To study the various strands of development around Loch Fyne and look at their economic impact	1. Discuss how the local economy of a place is affected by the developments and initiatives within it. 2. List developments around Loch Fyne. 3. Complete worksheet D4.1 to show development around Cairndow now.	C/G	Jobs at Cairndow Resource Card Worksheet D4.1	Importance of local environment to economy around Cairndow.	Extracting relevant information from sources.	Worksheet D4.1
	4. Look at employment figures from 1841 census using internet, or when at Cairndow.		Internet Cairndow Visit		Extracting information from sources.	
	5. Complete Worksheet D4.2.			Changing nature of employment around Cairndow and Loch Fyne.	Comparing and contrasting.	Worksheet D4.2



Level: D
Aim: To explore how the Here We Are project could make itself better known, marketed and promoted
Attainment Outcome: **People in Society:** Conflict and decision-making in society

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
5. To explore how the Here We Are project has been promoted, and to design a marketing campaign	1. Children look at examples of famous logos (in groups): McDonalds, Coca-Cola, Disney, Apple Computer, Kodak, Shell. Compile a brochure of these.	G	Internet Resource Cards	Successful logos are instantly recognisable.	Searching and extracting relevant information.	Logo brochure
	2. Class discuss common features of successful logos and advertising campaigns: colour, simplicity, universality, and appeal to target audience.	C	Logo brochures	Promotion of an idea requires careful consideration of a number of factors.	Evaluating information using given criteria.	Oral responses
	3. Design a logo for Here We Are. Worksheet D5.1	I (pairs)	Paper Pens Computer Worksheet D5.1		Children can apply previously identified principles to their own design.	Individual designs Worksheet D5.1
	4. Design an advertising leaflet/flyer to promote Here We Are. Worksheet D5.2	I	Photos Paper Pens Computer Worksheet D5.2			Brochures Leaflets Worksheet D5.2



Level: D
Aim: To explore the Loch Fyne area and identify areas of specific interest to tourists
Attainment Outcome:

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
6. To explore surrounding areas and locate those of specific interest to a tourist	1. Gather tourist leaflets and guides and list all places of interest within reasonable travelling distance of Cairndow. Worksheet D6.1	Small groups	Leaflets Guide books Maps D6.1	Locations and main transport links to and from a number of tourist attractions.	Extracting information from a variety of sources.	D6.1
	2. Look at plans of Ardinglas estate and identify areas/activities of interest to tourists. Worksheet D6.2	I	As above Worksheet D6.2	Locations of places of interest within Ardinglas estate.		Worksheet D6.2



Level: D
Aim: To learn about how Loch Fyne's contribution to the local economy has changed over time
Attainment Outcome: **People and Place**
People in the Past

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
7. To learn about the population of Cairndow, past and present, and its contribution to the economy of Loch Fyne	1. Look at photos of five houses, past and present, and discuss.	C	Photos of five local houses, old and new, on CD-ROM	The exterior of a house may not change much over a period, but its internal decor and fixtures will.		
	2. Children work in pairs and use Resource Cards. Choose a house, and build up a profile of its residents, then and now. D7.1	Pairs	Resource Cards Photos Worksheet D7.1	A census gives us useful information about people in the past.	Extracting relevant information from source.	Worksheet D7.1
	3. Read Resource Cards and look at pictures, then describe the house of your choice. D7.2	I	Resource Cards Photos Worksheet D7.2	Although the external appearance of a house hasn't changed much over time, the occupants certainly will have.	As above	Worksheet D7.2



Level: E
Aim: To introduce Glaciation and explain how it shaped the land around Loch Fyne
Attainment Outcome: **People and Place:** The physical environment

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
1. To develop an understanding of the process of glaciation and how it shaped Loch Fyne	1. Use Resource Card E1 to complete Worksheet E1.1.	C / I	Worksheet E1.1 Resource Card E1 Here We Are wall display.	How past processes shaped the landscape we see today. Identifying some glacial features.	Extracting, recording and sorting key information.	Worksheet E1.1
2. To understand how Loch Fyne was formed when ice retreated	1. Use Resource Card E2 to complete Worksheet E2.1.	C / I	Resource Card E2 Worksheet E2.1	How Loch Fyne was formed when ice retreated.	as above.	Worksheet E2.1
	2. Children look at Resource Card E3 and discuss characteristic shape of Loch Fyne. Complete Worksheet E2.2.	C / I	Resource Card E3 Worksheet E2.2 Maps of Argyll and Western Scotland	Learning about a characteristic feature of a West of Scotland sea loch and how to identify one.	Observing, selecting and recording relevant information.	Worksheet E2.2



Level: E
Aim: To describe the marine environment of Loch Fyne.
Attainment Outcome: **People and Place:** The physical environment

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
3. To develop an understanding of the marine environment in a Scottish sea loch.	1. Use Resource Card E4 and booklets at Here We Are to complete Worksheet E3.1 Watch Video?	C / I	Worksheet E3.1 Resource Card E4 Here We Are wall display - What's in the Loch? Video on life in a Scottish sea loch?	Key characteristics of the marine environment of Loch Fyne. Why this is good for marine life.	Extracting, recording and sorting key information.	Worksheet E3.1



Level: E
Aim: To identify the variety of animals which live in and around Loch Fyne
Attainment Outcome: **People and Place:** The physical environment

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
4. To learn about the different types of animal which live in and around Loch Fyne	1. Q+A session on different groups of animals such as mammal, bird, fish etc. Use animal Resource Cards and booklets at Here We Are to complete Worksheet E4.1.	C / I	Worksheet E4.1 Animal Resource Cards HWA wall display - What's in the Loch? Video on life in a Scottish Sea loch?	Kinds of animals that live in Loch Fyne.	Extracting, recording and sorting key information. Identifying different kinds of animals.	Worksheet E4.1
	2. Pupils choose or are allocated an animal and investigate it more closely. Use Animal Life Cycle Resource Cards and resources at Here We Are to complete Worksheet E4.2.	Pairs	Worksheet E4.2 Animal Life Cycle Resource Cards	Understanding in more detail the life of a specific animal - how it lives, what it eats etc.	Extracting, recording and sorting key information. Presenting information.	Worksheet E4.2 Brief oral presentation to class introducing animal



Level: E
Aim: To introduce the processes of erosion, transport and deposition and how these have shaped the land in Glen Fyne
Attainment Outcome: **People and Place:** The physical environment

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
5. To develop an awareness of processes which shape the landscape around Loch Fyne today	1. Explain the terms weathering, erosion, transport and deposition Use Resource Card E14 and Resource Card E15 to complete Worksheet E5.1.	C / I	Worksheet E5.1 Resource Card E14 and Resource Card E15	Understanding basic processes which shape the landscape around us. Identifying the places where erosion, transport and deposition occur.	Observing features in the landscape. Applying ideas to real situations.	Worksheet E5.1 Class Q+A session
	2. (Weather permitting on visit to Here We Are) Look at river and observe sediment deposits. Look at landscape surrounding Here We Are and identify areas of erosion etc. Complete worksheet E5.2 (If weather poor) Look at photos and map to spot areas of erosion etc.	C / G / I	Worksheet E5.2 Resource Card E14 and Resource Card E15 (Depending on weather)	How to identify areas of erosion, transport and deposition in the landscape.	Observation. Applying knowledge to real landscape.	Worksheet E5.2 Class Q+A session



Level: E
Aim: To explain the key characteristics of the climate of Loch Fyne
Attainment Outcome: **People and Place:** The physical environment

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
6. To develop understanding of the main characteristics of the climate of Loch Fyne	1. Complete Worksheet E6.1 referring to Here We Are wall display or Resource Card E16	C / G / I	Worksheet E6.1 Resource Card E16 Here We Are wall display	Understanding what is meant by climate. Knowing the main characteristics of Loch Fyne's climate and what causes them.	Observing, recording and sorting information.	Worksheet E6.1 Class Q+A session



Level: E
Aim: To investigate oyster farming in Loch Fyne
Attainment Outcome: **People in Society:** Economic activity: Oyster farming

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
7. To develop awareness and understanding of oyster farming on Loch Fyne	1. Use photos and Resource Card E17 to explain to class what an oyster looks like and how it lives. Complete Worksheet E7.1 referencing Resource Card E17	C / G / I	Worksheet E7.1 Resource Card E17 Photos	What an oyster looks like and how it lives. Knowing what makes Loch Fyne a good site for oyster farming.	Observing, listening, recording and applying information.	Class Q+A session Worksheet E7.1



Level: E
Aim: To investigate salmon production on Loch Fyne
Attainment Outcome: **People and Place:** Human / physical interactions
People in society: Economic activity: Salmon farming.

Development	Activities	Class	Resources	Learning Outcomes	Skills Developed	Assessment
8. To develop awareness and understanding of salmon production on Loch Fyne	1. Read and discuss Resource Card E18, and summarise life cycle of wild Salmon.	C / I	Resource Card E18	Knowing the stages in the life cycle of a wild salmon. Knowing the main threats to wild salmon.	Observing, sorting and summarising information.	Class discussion session Summary
	2. Use Resource Card E18 to complete Worksheet E8.2.	C / I	Resource Card E18 Worksheet E8.2	Knowing the steps in farming salmon from egg to harvesting. Knowing how this compares to wild fish.	As above Comparing information.	Worksheet E8.2
	3. Complete Worksheet E8.2 and design a salmon cage.	I	Worksheet E8.2 Resource Card E18	Understand important things in the design of a fish cage, and what threats to salmon have to be avoided.	Problem solving designing based on selected information.	Worksheet E8.2 or hand in design on separate paper